



Smt. Fatimabai M.S. Educational Trust's
MUMBRA COLLEGE OF ARTS & COMMERCE (NIGHT)
(Affiliated to University of Mumbai)
College Code: 557

C/o. St. John's Convent High School
Near Railway Station, Mumbra,
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Group Discussion Fostering Gender Sensitization

Introduction:

On 24/01/2020 a group discussion on Gender Sensitization was held to explore and exchange ideas as a crucial aspect of modern society, aiming to address the disparities and discrimination based on gender. To foster awareness and understanding, our college organized a group discussion activity on gender sensitization. This report encapsulates the key insights, discussions, and recommendations that surfaced during the session.

Objectives:

1. To raise awareness about gender sensitization among college students.
2. To encourage open dialogue and reflection on gender-related issues.
3. To propose actionable steps for promoting gender equality within the college community.

Participants:

The group discussion comprised students from various academic backgrounds, faculty members, and invited experts in gender studies.

Key Discussion Points:

1. Understanding Gender: Participants engaged in defining and understanding the concept of gender beyond the binary understanding of male and female. They



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explored the spectrum of gender identities, including transgender, non-binary, and genderqueer.

2. Stereotypes and Prejudices: The discussion delved into the pervasive influence of gender stereotypes and biases in shaping societal norms and expectations. Participants shared personal experiences and societal observations regarding stereotypical gender roles and their impact on individuals.

3. Intersectionality: Recognizing the intersectionality of gender with other aspects such as race, class, and sexuality was a significant aspect of the discourse. Participants highlighted the importance of acknowledging diverse experiences and perspectives within the broader framework of gender sensitization.

4. Institutional Changes: Suggestions were made regarding institutional changes within the college to promote gender inclusivity. This included implementing gender-neutral facilities, providing sensitivity training for faculty and staff, and revising curriculum to incorporate gender perspectives across disciplines.

5. Student Initiatives: Participants emphasized the role of student-led initiatives in driving change within the college community. Ideas ranged from organizing awareness campaigns and workshops to creating safe spaces for marginalized genders.

6. Challenges and Opportunities: The discussion also addressed the challenges in promoting gender sensitization, including resistance to change, cultural barriers, and



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lack of awareness. However, participants identified opportunities for collaboration, advocacy, and education to overcome these obstacles.

Recommendations:

1. Establish a Gender Sensitization Committee comprising students, faculty, and staff to oversee initiatives and address gender-related issues.
2. Integrate gender perspectives into the curriculum across disciplines to foster a more inclusive learning environment.
3. Organize regular workshops, seminars, and guest lectures on gender sensitization and related topics.
4. Encourage student-led initiatives and provide resources and support for their implementation.
5. Foster a culture of respect, understanding, and inclusivity within the college community through awareness campaigns and policy advocacy.

Conclusion:

The group discussion on gender sensitization served as a platform for meaningful dialogue, reflection, and action. By addressing stereotypes, advocating for inclusivity, and proposing actionable steps, participants demonstrated a collective commitment to fostering a more gender-equitable college environment. Moving forward, sustained efforts and collaboration will be essential in translating these discussions into tangible outcomes for promoting gender equality within our college and beyond.



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